

Clearwater County CLASS SPECIFICATION

4-H PROGRAM MANAGER

Class Summary/Primary Function

The primary function of an employee in this class is to coordinate, facilitate and administer 4-H activities, providing education and support for 4-H youth and leaders, and preparing 4-H resource materials. Duties include a high degree of public contact and may include working evenings and weekends. This position works closely with the Fair Board to ensure smooth operation of 4-H activities at the fair. The Program Assistant reports to the Extension Educator. The principal duties of this class are performed in a general office environment. However, extensive travel is required for events, club meetings, training sessions, fair participation, etc.

Essential Duties and Responsibilities

- Identifies, recruits and trains target audiences to be involved in the total 4-H Program;
- Assists in educating 4-H youth and adult volunteers;
- Develops or obtains, implements and evaluates training materials for 4-H volunteers;
- Develops resource materials such as visuals, demonstration supplies and literature required for the 4-H program;
- Responds to requests for assistance from 4-H volunteers staff, members and parents;
- Advises youth, parents and volunteers on 4-H curriculum and support resources for the county, district, state and national programs, events and other youth activities;
- Receives and records enrollments and fees; enters data and maintains accurate records;
- Coordinates workshops, weigh-ins, activities and shows; organizes leaders workshops;
- Attends numerous meetings and workshops; assists project committees and standing committees;
- Coordinates with other counties to organize a 4-H camp; teaches an education class at camp, collects camp fees;
- Develops, facilitates and maintains the county leader and member recognition program;
- Assists in the planning, organizing and assembling resources for the county fair; attends fair event to coordinate and supervise 4-H proceedings;
- Coordinates with other youth organizations, youth counselors and others for special and ongoing events and activities;
- Communicates with and serves as advisor to the 4-H teems concerning meetings, activities and events geared toward self-improvement; provides teens with resources to meet goals; provides guidance to County 4-H Ambassadors;
- Orders 4-H curriculum materials; coordinates with committees to order animal tags, ribbons, trophies and other awards during the year;
- Reviews existing administrative and program procedures and initiates or recommends improvements;
- Keeps immediate supervisor and fully and accurately informed concerning work progress,

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- including present and potential work problems and suggestions for new or improved ways of addressing such problems;
- Responds to citizens', leaders' and 4-Her's questions and comments in a courteous and timely manner;
- Communicates and coordinates regularly with appropriate co-workers to maximize the effectiveness and efficiency of interdepartmental operations and activities.
- Maintains strict confidentiality in all cases;
- Coordinates and assists in development of 4-H activities in association with the University of Idaho 4-H Agriculture Supervisor.
- Interacts with County employees, customers, visitors and the general public effectively and professionally;
- Perform all work duties and activities in accordance with County policies, procedures and safety practices.

Other Duties and Responsibilities

- Assists in the Extension Office as needed, answering questions on all extension activities;
- Performs other related duties as required.

Classification Requirements:

Knowledge of:

- 4-H and related programs, curricula and materials;
- Public relations and effective communication techniques;
- Conflict resolution methods and techniques;
- Volunteers programs, including facilitation, collaboration, recruiting and training.

Ability to:

- Plan, assemble and evaluate resources for 4-H programs;
- Recruit new 4-H leaders and members;
- Carry-out local, district and state educational programs;
- Establish, develop and maintain positive public relationships;
- Conduct and attend various evening and weekend programs and education meetings;
- Travel to various events, meetings, programs, etc.;
- Organize and work with people and lead groups in problem solving and decision making;
- Record and maintain records and other documents;
- Express ideas clearly and concisely in writing and orally;
- Utilize a variety of computer software programs and equipment to perform duties;
- Respond to the public over the phone or in person in a tactful, pleasant, and courteous manner;
- Gather and analyze data and prepare reports;
- Provide quality services in a cost-effective manner and to recommend improved methods of performing the work;
- Make sound and reasonable decisions in accordance with laws, ordinances, regulations and established procedures;
- Perform a wide variety of duties and responsibilities with accuracy and speed under the pressure of time-sensitive deadlines;

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• Perform all work duties and activities in accordance with County policies, procedures and safety practices.

Minimum Acceptable Experience and Training

- High school diploma or equivalent general educational development (GED), preferably supplemented with continued training in home or farm economics; and
- One or more years previous office experience, preferably related to youth development, teaching or volunteer coordination; or
- Any equivalent combination of experience and training which provides the knowledge and abilities necessary to perform the duties and responsibilities of the classification.

Essential Physical Abilities

An employee in this class should have sufficient physical and mental capability, with or without reasonable accommodation to:

- Communicate effectively in person and comprehend written and oral instructions;
- Review and prepare documents, spreadsheets and other written materials;
- Work safely around 4-H animals;
- Drive to various 4-H programs and events;
- Perform essential job functions in an office and field environment that may require lifting/moving 50 lbs., bending, stooping, kneeling, stretching and other physical exertions including performing tasks involving hand/wrist/arm movements.

Clearwater County Established: 12/10 Revised: 4/14, 8/22