

JOB POSTING – ELEMENTARY TEACHER

This is a certified, full-time position with district benefits. 4-day school week. A valid Idaho certificate with proper endorsement is required. Salary based on Certified Salary Schedule.

START DATE: 2026 School year

QUALIFICATIONS:

Must hold or be eligible for an Idaho teaching certificate with appropriate endorsements.

SUPERVISES:

- Students during the school day and at other activities as assigned
- Volunteers, student aides, and/or other assigned

PERFORMANCE RESPONSIBILITIES:

Demonstrates instructional skills by:

- Organizing a productive classroom
- Designing measurable and observable instructional objectives
- Implementing the district curriculum
- Designing lessons with logical and sequential content
- Teaching at the correct level of difficulty and complexity
- Using classroom procedures that are flexible
- Using motivation, retention, reinforcement, and transfer techniques
- Displaying a command of subject matter
- Establishing and clearly communicating acceptable parameters for student behavior
- Using appropriate evaluation activities

Demonstrates interpersonal skills by:

- Developing positive interpersonal relationships with students, parents, and building staff
- Encouraging student independence and creativity
- Modeling a positive self-concept and attitude

Demonstrates professional responsibilities by:

- Developing and implementing professional and personal growth plans
- Participating in district and building in-services
- Supporting school and district regulations and policies
- Selecting appropriate channels for resolving concerns/problems
- Providing needed and requested information on a timely and effective basis

Any BCSD employee interested in transferring to this position should submit a "Request for Transfer" form to the District Administration Office before 08/17/2026.

POSTED: 08/10/2026

Boundary County School District #101 does not discriminate on the basis of race, color, religion, marital status, national/ethnic origin, age, sex, sexual orientations, or disability in its program, activities, and employment practices.